TEACHERS' FEEDBACK (2017-2018)

The Teachers' feedback is collected on course curriculum in order to assess the applicability of the curriculum to employability, innovation etc. The parameters considered are: scope for syllabus modification, up to-date framing of syllabus, balance between theoretical and practical field, regularity of tests and examinations etc. The feedback was evaluated on a five-point scale viz. Strongly agree, Agree, Neutral, Disagree and Strongly disagree. A total of 72 teachers working as permanent faculty across all the departments were included in this feedback.

TEACHERS' FEEDBACK ANALYSIS

A.Tabular Analysis of Teachers' Feedback

1. Teachers' Response in Number

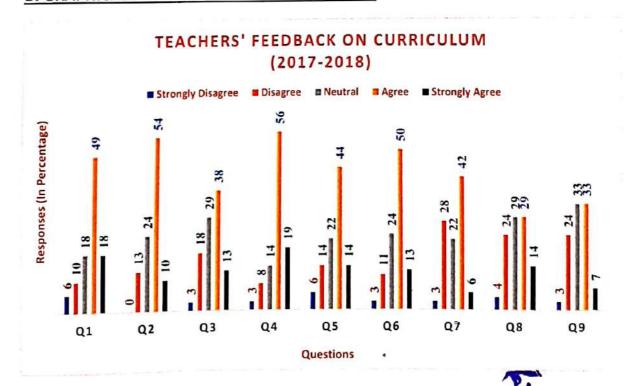
Question No.	Evaluation Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q1	Q1 There is ample scope to propose, modify and suggest additions and deletions in the syllabus.		35	13	7	4	
Q2	The course curriculum is well framed and takes into consideration the latest innovation and knowledge.	7	39	17	9	0	
Q3	The syllabus maintains proper balance between theoretical and practical field.	9	27.	21	13	2	
Q4	Tests and examinations are undertaken on time with coverage of all units in the curriculum.	14	40	10	6	2	
Q5	The University Board of Undergraduate Studies gives importance to suggestions regarding modifications in the syllabus.	10	32	16	10	4	
Q6	Topics in each unit are properly mentioned and clearly indicates the main objective of the curriculum.	9	36	17	8	2	
Q7	Recent and updated resources suitable for the syllabus are readily available.	4	30	16	20	2	
Q8	Text books and reference books are available in the library.	10	21	21	17	3	
Q9	The curriculum design lays down a strong emphasis on employability.	5	24	24	17	2	

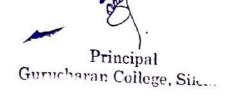
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2. Teachers' Response in Percentage

Question No.	Evaluation Criteria	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
QI	There is ample scope to propose, modify and suggest additions and deletions in the syllabus.	18	49	18	10		
Q2	The course curriculum is well framed and takes into consideration the latest innovation and knowledge.	10	54	24	13	0	
Q3	The syllabus maintains proper balance between theoretical and practical field.	13	38	29	18	3	
Q4	Tests and examinations are undertaken on time with coverage of all units in the curriculum.	19	56	14	8	3	
Q5	The University Board of Undergraduate Studies gives importance to suggestions regarding modifications in the syllabus.	14	44	22	14	6	
Q6	Topics in each unit are properly mentioned and clearly indicates the main objective of the curriculum.	13	50	24	11	3	
Q7	Recent and updated resources suitable for the syllabus are readily available.	6	42	22	28	3	
Q8	Text books and reference books are available in the library.	14	29	29	24	4	
Q9	The curriculum design lays down a strong emphasis on employability.	7	33	33	24	3	

B. GRAPHICAL ANLYSIS OF TEACHERS' FEEDBACK



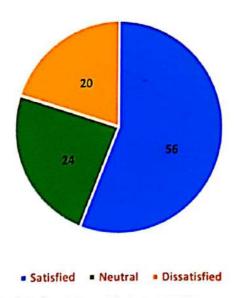


To get an overall picture of the teachers' feedback, the scales: 'Agree' and 'Strongly Agree' have been clubbed together under the head 'Satisfied' and 'Disagree' and 'Strongly Disagree' under the head 'Dissatisfied', in the following table.

	QI	Q2	Q3	Q4	Q5	Q6	Q7	QB	Q9		
Strongly Disagree	4	0	13	6	10	2 8 17	20	3 17 21	2 17 24	-	
Disagree	7	9								Grand Total	
Neutral	13	17	21								
Agree	35	39	27	40	32	36	30	21	24		
Strongly Agree	13 7	9	14	10	9	4	10	5			
Total	72	72	72	72	72	72	72	72	72	648	
Satisfied*	48	46	36	54	42	45	34	31	29	365	
Percentage of Satisfied Teachers	67	64	50	75	58	63	47	43	40	Overall percentage of satisfied teachers = 56%	
Percentage of Neutral Teachers	18	24	29	14-	22	24	22	29	33	Overall percentage of neutral teachers = 24%	
Percentage of Dissatisfied Teachers	15	12	21	11	20	13	31	28	27	Overall % of dissatisfied teachers = 20%	

^{*}Satisfied = Strongly Agree + Agree

OVERALL SATISFACTION LEVEL OF TEACHER'S (2017-2018)



From the above table it is obvious that majority of teachers are satisfied with the course curriculum, 24% are neutral whereas 20% are dissatisfied with the curriculum.

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^{*}Dissatisfied = Strongly Disagree + Disagree